

Philosophy of Care

All campus programs at UW-Madison are based on providing a high quality early education experience for our youngest scholars. Programs integrate developmentally appropriate practice and research to provide this care. While all campus centers have unique features they are consistent in the provision of high quality education and care based on best-practice.

UW child care programs strive for a balance between those nurturing aspects of a home environment and social and learning opportunities provided in a group early childhood setting. The typical day provides opportunities for free play, dramatic play, stories, music, art, science and math experience, language arts and computer use. Special activities such as field trips and creative movement are also a part of the program.

Development of healthy social skills such as playing, sharing, communicating and managing conflicts are stressed in campus child care to help children develop self-confidence and independence. Everyday activities and routines encourage children to develop self-help skills, responsibility and the ability to make decisions. Cognitive, language and motor skills are all encouraged through our curriculums.

Specific learning objectives will be mutually developed and coordinated with your instructor and the site director.