Welcome and Introductions – Phillip

Approval of December minutes

Eagle’s Wing annual report – Debb Schaubs

Eagle’s Wing Child Care is sponsored and supported by The Division of University Housing (Debb stated that it was important to note that Housing does not receive funding from the University). Eagle’s Wing Child Care opened in 1992; it started as a preschool in University Apartments with 2 apartments, adding programs as needed and growing into 11 apartments before moving into the Community Center in 1997. It now serves infants 6 weeks of age to 12 year-old children, including 4K and wrap around care. The newest room for infants was just completed in the fall of 2015.

The curriculum at Eagle’s Wing is play based; their niche is that they promote peace education, are anti-bias and multi-lingual. 80% of the families served are international, and they have a host of international teaching staff as well. The main languages spoken in Eagle’s Wing are Mandarin, Arabic, Spanish & Korean. On a daily basis, children are shown how to respect differences in cultures & families, as well as developmental abilities. As a campus child care center, they work with student teachers and have been highly recognized by Beth Graue, Sorenson Professor of Childhood Studies at the School of Education for helping prepare ESL (English as a Second language) teachers to work with ELL (Early Language Learners). The benefits are two-fold; for the teachers and for the children.

Debb also addressed the funding received from Child Care Tuition Assistance Program and CCAMPIS grants by campus student parents. Without those grants, most of the families would not be able to afford child care in Eagle’s Wing.

Debb brought copies of the Eagle’s Wing Family Handbook and Curriculum Guide to hand out; links will be attached to the meeting minutes’ vial email.

Roseanne Clark commented on an Early Childhood Mental Health Consultation Project that was developed as a follow up to the Challenging Behavior Survey conducted several years ago with Teachers and Directors as well as Parents whose children were in Campus Child Care Centers. The survey found that teachers were concerned about the amount of time that was required to address the needs of children with challenging behaviors and developmental concerns. The result was that a grant was written and funded through The Evjue Foundation to support Early Childhood Mental Health Consultation. This project is being piloted at Bernie’s Place. Bernie’s has an agreement with parents that allows for a consultant to observe and provide recommendations
regarding their child and to meet with teachers and the director as well as with parents to develop follow up recommendations and approaches to best support their child’s development. The consultant comes to the center about twice a month to observe and talk with teachers/director; once a month for a staff meeting with teachers and to conduct in-service trainings; and contributes to the parent newsletter. The grant also contributes to partial scholarships for Capstone Certificate graduate students who are interested in learning to provide Early Childhood Mental Health Consultation.

Next meeting is scheduled on Tuesday April 19, 2015
1:30 to 2:30
67 Bascom Hall
Waisman Early Childhood Program & Bernie’s Place will present